

# School Council Mtg #4



**Monday, January 23rd, 2023  
at 7:00 p.m.**



*Questions? Pls use  
the link in the chat.*

# Land Acknowledgement

**We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island who is our closest neighbour and partner in education. To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.**

# Agenda



1. Welcome
2. Subject Presentations
  - \* Co-op by Ms. Minos
  - \* Guidance by Ms. Riolo
3. The Gift of Learning - Helping Our Kids Succeed  
by Dr. Merry C Lin



# CO-OP at UHS!

GREAT OPTIONS,  
GREAT OPPORTUNITIES

# HOW CAN CO-OP HELP STUDENTS GET A HEAD START?

- ▶ Allows you to get “real life” experience in the workplace
- ▶ Gives you hands-on learning and a chance to “try on” a possible career option
- ▶ Helps you make decisions about your future

## CO-OP WILL ALSO.....

- ▶ Help you find out what it's really like to work at a job
- ▶ Show you what career opportunities are out there related to your field of interest
- ▶ Provide experience and a reference to add to your resume
- ▶ Satisfy Group 1,2,3 requirements when you earn your co-op Credits

# CO-OP AND YOUR SCHOOL DAY

- ▶ Co-op occupies two periods (two credits) on your timetable
- ▶ Your placement happens during the school day along with your other classes
- ▶ Experiential learning opportunity for a half day for the entire semester
- ▶ You can also complete a 4 credit program (full day)



# SAMPLE TIMETABLE

## Morning Co-op

**Period 1 – CO-OP**

**Period 2 – CO-OP**

**Period 3 – LUNCH**

**Period 4 – Regular Class**

**Period 5 – Regular Class**

## Afternoon Co-op

**Period 1 – Regular Class**

**Period 2 – Regular Class**

**Period 3 – LUNCH**

**Period 4 – CO-OP**

**Period 5 – CO-OP**



# CO-OP

- ▶ Grade 11 or 12 students
- ▶ Every student is eligible to experience a career of his/her choosing (more or less)
- ▶ Co-op teachers work with community partners to secure a placement for every student
- ▶ Co-op teacher visits you regularly during your placement time over the semester

## CO-OP

- ▶ PPE will be worn in in-person placements as required
- ▶ Vaccination may be mandatory in some areas (hospitals, working with the elderly)
- ▶ Virtual placements are available but can not be guaranteed

## CO-OP...HOW DO I SIGN UP?

- ▶ At course selection time, go online to the Co-operative Education Section of the course calendar in My Pathway Planner
- ▶ Select the correct co-op course (Gr. 11/12-2 credit or 4 credit), and add it to your course selections
- ▶ Then.....

- ▶ Complete the co-op application form by following the link and instructions on My Pathway Planner
- ▶ You will need to use your GAPPS email to do this. Answer a few questions to fill in an online copy of the co-op application. It will be emailed to your GAPPS email account. You can forward your GAPPS to another email.
- ▶ Then, **print the application, have it signed, have the two teacher references completed and submit everything to the Co-op Office Drop Box.**
- ▶ A deadline will be given for submission of your Completed Application and two teacher references on Pathway Planner.

■ **VISIT [www.uhscoop.com](http://www.uhscoop.com)**

# SHSM - SPECIALIST HIGH SKILLS MAJOR

## An Opportunity to:

- ▶ Focus your learning - **Arts & Culture**
  - **Business**
  - **Health & Wellness**
- Get some valuable experience and information (co-op, reach-aheads, certifications, workshops, CPR) outside of the regular classroom
- ▶ Enhance what you already have planned for your future
- ▶ APPLY at: [www.uhscoop.com](http://www.uhscoop.com)
- ▶ Use your GAPPS email

WANT TO KNOW MORE ABOUT CO-OP?

[WWW.UHSCOOP.COM](http://WWW.UHSCOOP.COM)

[JENNIFER.MINOS@YRDSB.CA](mailto:JENNIFER.MINOS@YRDSB.CA)

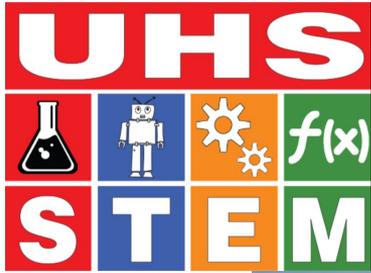
905-479-2787 x 220

A sign mounted on a light-colored wall. The sign is shaped like a yellow arrow pointing to the right. The arrow has a purple vertical bar on its left side and a grey vertical bar on its right side. The text "LOVE TO LEARN" is written in black, bold, sans-serif capital letters across the yellow arrow. In the background, a person wearing a blue hoodie and sunglasses is walking on a sidewalk. There are some plants and a building visible in the distance.

LOVE TO  
LEARN



# UNIONVILLE HIGH SCHOOL COURSE SELECTION INFORMATION 2023-2024 SCHOOL YEAR



DANCE



DRAMA



MUSIC



VISUAL

# ONTARIO SECONDARY SCHOOL DIPLOMA REQUIREMENTS (O.S.S.D.)

**12 Elective  
Credits**

**Successful  
Completion of  
Literacy Test**

**18  
Compulsory  
Credits**

**40 Hours of  
Community  
Involvement**



# GRADUATION REQUIREMENTS

## 18 compulsory credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

4	credits in English (1 credit per grade)*
3	credits in mathematics (1 credit in Grade 11 or 12)
2	credits in science
1	credit in Canadian history
1	credit in Canadian geography
1	credit in the arts
1	credit in health and physical education
1	credit in French as a second language
0.5	credit in career studies
0.5	credit in civics

In addition, students must complete:

✓	12 optional credits†
✓	40 hours of community involvement activities
✓	the provincial literacy requirement

Plus one credit from each of the following groups:

### Group 1:

- English or French as a second language\*\*
- a Native language
- 1 • a classical or international language
- social sciences and the humanities
- Canadian and world studies
- guidance and career education
- cooperative education\*\*\*

### Group 2:

- 1 • health and physical education
- the arts
- business studies
- French as a second language\*\*
- cooperative education\*\*\*

### Group 3:

- 1 • science (Grade 11 or 12)
- technological education
- French as a second language\*\*
- computer studies
- cooperative education\*\*\*

\* A maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.

\*\* In groups 1, 2 and 3, a maximum of 2 credits in French as a second language can count as compulsory credits, one from group 1 and one from either group 2 or group 3.

\*\*\* A maximum of 2 credits in cooperative education can count as compulsory credits.

† The 12 optional credits may include up to 4 credits earned through approved dual credit courses.

# GRADUATION REQUIREMENTS– NEW

## Online learning graduation requirement

Beginning with students that entered Grade 9 in the 2020-21 school year, students must be successful in at least two online learning credits to earn their Ontario Secondary School Diploma.

The online learning graduation requirement also applies to adult learners that will be entering the Ontario secondary school system starting in 2023-24 school year.

### Opting Out

Parents/Guardian who wish to opt out or exempt their child from the online graduation requirement must complete the opt-out form available from YRDSB. Exemption from the online learning graduation requirements may be requested by:

- the parent or guardian of the secondary student
- students who are 18 years of age or older
- students who are 16 or 17 years of age and have withdrawn from parental control

# 34 CREDIT THRESHOLD



- Most students will complete 30 credits within four years.  
If needed, students **may earn up to 34 credits within five years.**
- While enrolled in their first four consecutive years of secondary school, students may go beyond 34 credits (e.g., music repertoire, summer school, night school, e-learning)
- After secondary school, going beyond the 34 credit threshold is possible with:
  - o E-learning
  - o Night School
  - o Summer School
  - o Independent Learning Centre
  - o Adult Day School

## The 34 Credit Threshold does not apply to:

- Students with an IEP
- International (VISA) students
- English as a Second Language (ESL) core language courses and/or English Literacy Development core language courses



**34 CREDIT  
THRESHOLD**

# COURSE PATHWAY TYPES IN GR. 9 AND 10

```
graph TD; A[COURSE PATHWAY TYPES IN GR. 9 AND 10] --> B[DESTREAMED /ACADEMIC]; A --> C[OPEN]; A --> D[LOCALLY DEVELOPED];
```

DESTREAMED  
/ACADEMIC

OPEN

LOCALLY  
DEVELOPED

COURSE TYPE	DETAILS
ACADEMIC	<ul style="list-style-type: none"> <li>offered in the following compulsory courses: Geography, French (more than 600 hours of French instruction)</li> <li>maximum class size of 29</li> </ul>
DESTREAMED	<ul style="list-style-type: none"> <li>offered in the following courses: English, Math &amp; Science</li> <li>additional compulsory courses may be offered as destreamed for next year</li> </ul>
LOCALLY DEVELOPED	<ul style="list-style-type: none"> <li>may be offered in the following compulsory courses: Science, Math, English</li> <li>maximum class size of 16</li> <li>placement determined through an IPRC meeting</li> </ul>
OPEN	<ul style="list-style-type: none"> <li>offered in the following compulsory courses: Physical Education, French (less than 600 hours of French instruction) and for all Elective courses maximum class size of 29 (exception Technology courses)</li> </ul>

# DESTREAMING: WHAT DOES THIS MEAN?



## WHAT FAMILIES WANT TO KNOW ABOUT DE-STREAMING

### DE-STREAMING

#### What is streaming?

- Streaming means separating students into different course types.
- In Ontario, students are currently streamed for Math, English, Science, Geography, History and French. The course types for these Grade 9 and 10 courses are Academic, Applied and Locally Developed.

#### What is de-streaming?

- De-streaming means that students will no longer be separated into Academic and Applied Streams.
- Schools will still be able to offer Locally Developed Classes.
- Mathematics is being de-streamed in the 2021-2022 school year.
- A de-streamed mathematics class will prepare students for university, college, apprenticeship and workplace pathways.

# FULL TIME STUDENT STATUS

- Students are required to carry a full-time course load
- This means Grade 9-11 students must carry 8 courses (4 in each semester)
- Grade 12 students must carry a minimum of 6 courses (Can have 1 spare each semester).  
\*\*Grade 12 students must have a minimum of 24 accumulated credits to be eligible for a spare\*\*

# FULL DISCLOSURE

## Grade 9 & 10

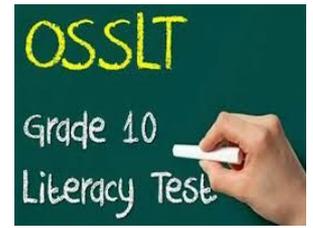
Only successfully completed courses appear on your transcript

## Grades 11 & 12

A list of ALL courses taken or attempted, with the percentage grade, will appear on your transcript

\*\*Credits outside of day school are identified on the transcript\*\*

# THE GRADE 10 LITERACY TEST



- A Diploma requirement. Administered in the Spring of the student's grade 10 year
- A test based on language and communication (reading and writing) expectations of curricula up to and including grade 9
- Accommodations, deferrals, and exemptions may be appropriate for some students
- If standard not met in first attempt, schools will provide support; test is re-administered until student successfully completes the test or the Grade 12 Literacy Course

# COMMUNITY INVOLVEMENT HOURS

Don't  
Forget!

Step 1:

- Pick up a form from Guidance or click on the following link

Join the **Volunteer Program**

**Potential Grads!**  
Deadline to submit  
hours is  
**June 2, 2023**

**Enrollment #: 544b**

## Liability Insurance

You are covered by the school's liability insurance plan for losses arising from the completion of 4 community involvement activities **ONLY** if

[Notification and Community Involvement Activities Form](#)

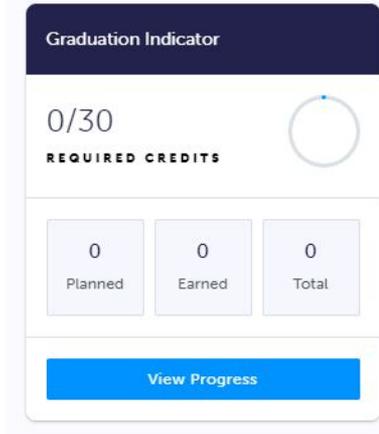
is completed and approved by the school **PRIOR** to the commencement of the volunteer activity.

and submit to your volunteer

the approved activities.

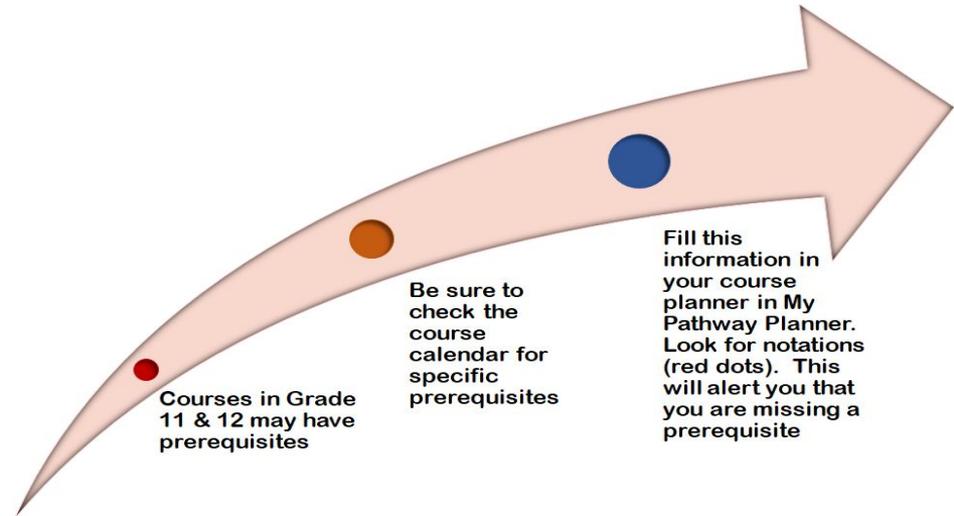
- outside of class time
- without pay at a not-for-profit organization
- hours should be completed by end of gr.11

# TRACKING YOUR DIPLOMA REQUIREMENTS & LOOKING AHEAD--PRE-REQUISITE PLANNING



To track your diploma requirements you can refer to your credit counselling summary and/or refer to My Pathway Planner 'Graduation Indicator'.

When planning for courses, consider the following: 



# PATHWAY SUPPORT



To help you select courses and discuss pathway options, consider:

- Talking with subject teachers
- Your Guidance counsellor
- Your parent/guardian
- Using information you learned from your Grade 10 Careers Studies class
- Reviewing your IPP (My Pathway Planner)



# POST-SECONDARY ADMISSION REQUIREMENTS

## UNIVERSITY

- OSSD
- Grade 12 University English
- Five more Grade 12 U or M courses
- A minimum # of “U” courses
- Program prerequisites
- Minimum average to qualify
- Non-academic criteria such as auditions, interviews, and/or portfolios

## COLLEGE

- OSSD
- Grade 12 College English
- Program prerequisites
- Minimum average to qualify
- Some colleges may require a majority of senior credits that are C, M, or U
- Non-academic criteria such as auditions, interviews, and/or portfolios

# POST-SECONDARY ADMISSION REQUIREMENTS

## APPRENTICESHIP

- Entrance requirements vary by trade
- Usually an OSSD is required
- Workplace courses often accepted

Any experiential education is an advantage!

## WORLD OF WORK

- Many entry-level job opportunities for students who have completed their OSSD and have workplace experience
- Students who are fast tracking into the workforce directly after high school should:
  - work with Guidance, Co-op teachers, & employment centers to create a personal portfolio that they can present to employers

# UNDERSTANDING THE COURSE CODE

NBE 3 U 1

SUBJECT

GRADE

COURSE TYPE

FOR IN SCHOOL  
USE

NBE = English

1 = Grade 9  
2 = Grade 10  
3 = Grade 11  
4 = Grade 12

The fifth character (U in this example) refers to the course type

W = Destreamed  
D = Academic  
L = Locally Developed  
O = Open  
E = Workplace  
C = College  
M = University/College  
U = University

The sixth character (1 in this example) is for in school use

M = Arts Unionville  
L = ESL class  
8 = Female Gym  
9 = Male Gym

*Grades 11/12 courses have destinations.*

***University (degree), College (degree or diploma), work, apprenticeship, armed forces, private college***

***U = University***

***M = Mixed - University / College***

***C = College***

***O = Open***

***E = Workplace***

***Please note that grade 12 open level and workplace courses do not count as a university credit, and some universities may limit how many M courses they will accept.***

# RECAP-OSSD AND COURSE TYPE

**Making Decisions**



# UNIONVILLE IS A 1:1 SCHOOL (TECHNOLOGY)

**What does 1 : 1 School  
mean?**

Each student will have access to their own technology. Students can bring their own laptops to school or UHS can provide one for them.



# OUR SCHOOL PROGRAMS: SHSM



In SHSM, students in grade 11 and 12 focus on a career path that matches their skills and interests. Students receive the SHSM seal on their diploma when they:

- earn valuable industry certifications
- participate in various experiential learning activities and learn about a variety of post-secondary opportunities
- work with the community around Innovation, Creativity and Entrepreneurship, Coding, or Mathematics.

- ❖ Arts & Culture
- ❖ Business
- ❖ Health & Wellness
- ❖ ICT-Information, Communication, Technology (\*pending Ministry approval)



<http://bit.ly/YouTubePathways>



[www.yrdsb.ca/SHSM](http://www.yrdsb.ca/SHSM)



#yrdsbSHSM



yrdsb.pathways

# WHERE TO FIND MORE INFORMATION ON SHSM IN MY PATHWAY PLANNER

**Home**

Dashboard Tasks Classes Goals Portfolios

## Complete your IPP Tasks

63%

Individual Pathways Plan (IPP) Tasks help you plan your education and career while earning points for prize draws.

[View All Tasks](#) [Show Prizes](#)

Home > Goals

**From your Dashboard,  
scroll to the bottom of  
the page to look for  
information on SHSM**



## Files & Resources

Resources	My Files
SHSM Business Flyer Direct Link <a href="#">View</a>	4126814_F 9 KB
SHSM Arts and Culture Flyer Direct Link <a href="#">View</a>	
SHSM Health & Wellness Flyer... Direct Link <a href="#">View</a>	

# WHERE AND HOW TO SIGN UP FOR SHSM

The screenshot shows a student's course planner interface. A red arrow points from the 'Planned' section of the course planner to the 'SHSM Programs' section. Another red arrow points from the 'SHSM Planner' section to the 'Apply to SHSM!' text. A third red arrow points from the 'SHSM Planner' section to the QR code.

**What is SHSM?** Explore Programs

## SHSM Programs

Specialized High Skills Majors combine on-the-job and in-school training to allow you to gain career-specific skills and knowledge and meet Ontario Secondary School Diploma (OSSD) requirements.

- You will have the opportunity to explore a range of customized learning opportunities.
- You will gain specialized skills and knowledge that will help you to refine your career goals.

**Browse SHSM Programs**  
Explore Programs

**Apply to SHSM!**  
[bit.ly/YRDSBSHSMapp](https://bit.ly/YRDSBSHSMapp)

**SHSM Planner**

Your school offers 3 Specialist High Skills Majors

Learn More

Grade 10 Completed	Grade 11 Completed	Grade 12 Current Year
English	English	English
Mathematics	Mathematics	Course
Science	Course	Course
History	Course	Course
Civics/Careers	Course	Course
Course	Course	Course

Planned: 0  
Earned: 0  
Required: 0  
Total Credits: 0

Progress

Pathway Eligibility

Apprenticeship: 0  
College: 0  
Community Living: View  
University: 0  
Workplace: 0

Not returning next year?

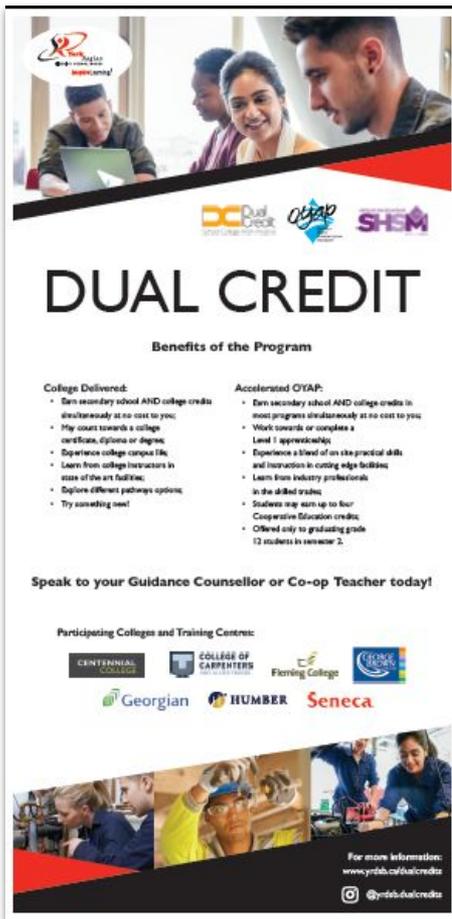
Step 1: Add Courses  
Step 2: Review Courses  
Step 3: Submit Courses

Review Course Selections

Home  
Who Am I  
High School  
Continuing Education  
Post-Secondary  
Work  
Money  
Guides  
Favourites

Your courses are **Not Submitted**

# OUR SCHOOL PROGRAMS: DUAL CREDIT



A flyer for the Dual Credit program. At the top, it features a photo of four diverse students looking at a laptop. Below the photo is the 'DC Dual Credit' logo, the 'OYAP' logo, and the 'SHEM' logo. The main title 'DUAL CREDIT' is in large, bold, black letters. Underneath, it says 'Benefits of the Program'. There are two columns of bullet points: 'College Delivered' and 'Accelerated OYAP'. Below the bullet points, it says 'Speak to your Guidance Counsellor or Co-op Teacher today!'. At the bottom, there are logos for participating colleges: Centennial College, College of Carpenters, Fleming College, Georgian, Humber, and Seneca. There is also a photo of students in a workshop setting. At the very bottom, it says 'For more information: www.yrdsb.ca/dualcredits' and '@yrdsb.dualcredits'.

**DUAL CREDIT**

Benefits of the Program

**College Delivered:**

- Earn secondary school AND college credits simultaneously at no cost to you;
- Pay course towards a college certificate, diploma or degree;
- Experience college campus life;
- Learn from college instructors in state-of-the-art facilities;
- Explore different pathway options;
- Try something new!

**Accelerated OYAP:**

- Earn secondary school AND college credits in most programs simultaneously at no cost to you;
- Work towards or complete a Level 3 apprenticeship;
- Experience a blend of on-the-practical skills and instruction in cutting edge facilities;
- Learn from industry professionals in the skilled trades;
- Students may earn up to four Cooperative Education credits;
- Offered only to graduating grade 12 students in semester 2.

Speak to your Guidance Counsellor or Co-op Teacher today!

Participating Colleges and Training Centres:

Centennial College, College of Carpenters, Fleming College, Georgian, Humber, Seneca

For more information:  
www.yrdsb.ca/dualcredits  
@yrdsb.dualcredits



[www.yrdsb.ca/dualcredits](http://www.yrdsb.ca/dualcredits)

 @yrdsb.dualcredits

**Grade 11 and 12 students**  
earn a high school elective credit  
AND a college credit.

**FREE** Tuition, Transportation,  
Applicable Tools, and Textbooks

The target audience for a dual credit course is those who face significant challenges in completing the requirements for graduation, or who left school before graduating, because they are disengaged and not meeting their full academic potential, but who have shown evidence of the potential to succeed in college or an apprenticeship.



**Dual credits** at  
Centennial College,  
George Brown College,  
Humber College,  
Seneca College and  
Georgian College

# CO-OPERATIVE EDUCATION

High School

Plan Courses

Unionville H.S.

Filters Grade Cooperative Education Search Courses...

Cooperative Education

- CO-OP ((Any semester, AM or PM))  
Grade 11 • COP3X0 • Open
- CO-OP ((Any semester, AM or PM))  
Grade 12 • COP4X0 • Open
- CO-OP-Full Day (AM) Semester Two

**IMPORTANT!**  
Co-op should NOT be chosen  
as an alternate course

## IMPORTANT!

A separate application, including teacher references is required. You can access the co-op application online or speak with a co-op teacher in Room 215. [www.uhscoop.com](http://www.uhscoop.com)

## Co-op has 4 course codes

- Grade 11—COP3X0-Open (Any semester, AM or PM)
- Grade 12—COP4X0-Open (Any semester, AM or PM)
- Grade 12– COP4X4 & COP4X5-Open (Full Day AM & PM)

***A Helpful Tip...**  
Know what type of  
placement you want before  
choosing Co-op!*

# COURSE SELECTION



**COMPLETED  
ONLINE**

Use the “*My Pathway Planner*”  
(*myBlueprint*)

For course descriptions and courses at a glance, visit the UHS website under the Guidance tab

Secondary  
Unionville High School

Staff: --Select an Application--  
Students: --Select an Application--

Guidance Search

Unionville H.S. | School Information | News & Events | Arts Unionville | Departments | Students | Parents | **Guidance** | Library | School Council

You Are Here: [Schools](#) : [Unionville H.S.](#) : [Guidance](#)

Google Translate

School Registration

WELCOME TO GUIDANCE

Secondary School Requirements

Transition to High School

**Course Offerings**

UHS Course Catalogue and Descriptions

Alternate Ways of Learning

UHS Course Offerings 2020-2021 at a glance

University & College Application Process Presentation

Post Secondary Education

Financing your Education

Community Resources

Wellness Day

Course Selection

Ontario Course Pathways & Descriptions

Advice Help Guidance  
Service Support  
Custom Assistance Resolution

STUDENTS PARENTS  
COUNSELOR  
ADMINISTRATORS TEACHERS

Guidance and Career Education offers to students, teachers, parents, and the community a variety of services and programs. The Guidance department at Unionville provides support regarding the academic and personal needs of each individual student. Academic counselling may include assistance with course selection, career planning or pathway options.

Each student is unique and has individual needs that are important to them. At Unionville, counsellors offer individual appointments to facilitate each student's needs. We believe in guiding and challenging our students to become independent,

# ACCESSING MY PATHWAY PLANNER



Q Hi, what are we looking for today?

I'd like to...

Select Language



## Brightspace/D2L

Virtual Learning Environment that provides online courses and course content.

[Need help?](#)



## Zoom

Video conferencing tool for students to engage in online learning.

[Need help?](#)



## TeachAssist

Online tool for secondary students, providing student course assessment data.

[Need help?](#)



## My Pathway Planner

Tool helps Grade 7-12 students explore course selection, career options, and postsecondary planning.

[Need help?](#)



2021-

# STEPS TO COMPLETE COURSE SELECTION:

**STEP 1: Click on My Pathway Planner**



**My Pathway Planner**  
Tool helps Grade 7-12 students explore course selection, career options, and postsecondary planning.

[Need help?](#)



**STEP 2: Login using your student number and password**



**my PATHWAY planner** Grades 7 - 12 Individual Pathways Plan and Course Selection

Please login below to access MyPathwayPlanner

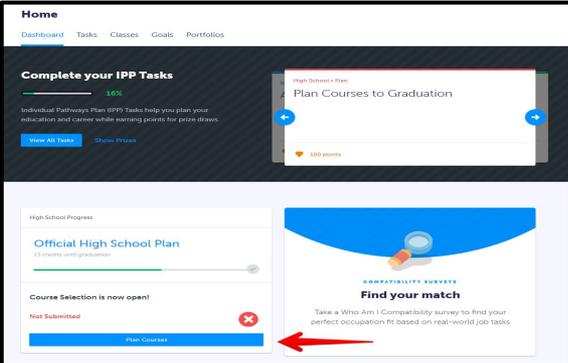
Domain:

User name:

Password:



**STEP 3: From the Dashboard, click **Plan Courses****



**Home**  
Dashboard | Tasks | Classes | Goals | Portfolios

**Complete your IPP Tasks**  
15%  
Individual Pathways Plan (IPP) Tasks help you plan your education and career while earning points for your award.

[View All Tasks](#) [Show Filter](#)

**High School Progress**  
**Official High School Plan**  
31 credits out of 36 required

Course Selection is now open!  
Not Submitted

[Plan Courses](#)

**Find your match**  
Take a Who Am I Compatibility survey to find your perfect occupation fit based on real-world job tasks.



# STEP 4: Add courses to your High School Plan. Click on **+ Course** to select courses

Unionville H.S. View Plans

✖ Your courses are **Not Submitted** Not returning next year?

**1** Step 1 Add Courses **2** Step 2 Review Courses **3** Step 3 Submit Courses Review Course Selections

Grade 9 Completed	Grade 10 Completed	Grade 11 Current Year	Grade 12 Next Year <span style="float: right;">+</span>
English ENG1D1 • 1 Credit	English ENG2D1 • 1 Credit	English ENG3U1 • 1 Credit	English
Mathematics MTH1W1 • 1 Credit	Principles of Mathematics MPM2D1 • 1 Credit	Functions and Applications MCF3M1 • 1 Credit	Course
Science SNC1D1 • 1 Credit	Science SNC2D1 • 1 Credit	Healthy Active Living Edu... PPL3O1 • 1 Credit	Course
Core French FSF1D1 • 1 Credit	Canadian History Since W... CHC2D1 • 1 Credit	Chemistry SCH3U1 • 1 Credit	Course
Issues in Canadian Geogr... CGC1D1 • 1 Credit	Civics & Career Studies CIVCAR • 1 Credit	Introduction to Computer... ICS3U1 • 1 Credit	Course
Healthy Active Living Edu... PPL1O8 • 1 Credit	Introduction to Business BBI2O1 • 1 Credit	Forces of Native Physical ... CGF3M1 • 1 Credit	Course
Exploring Technologies TIJ1O1 • 1 Credit	Food and Nutrition HFN2O1 • 1 Credit	Introduction to Anthropol... HSP3U1 • 1 Credit	Course
Exploring Family Studies HIF1O1 • 1 Credit	Healthy Active Living Edu... PPL2O1 • 1 Credit	Repertoire-Vocal/Choral AMR3M3 • 1 Credit	Course
Instrumental Music - Begi... AMI1O2 • 1 Credit	Instrumental Music - Begi... AMI2O2 • 1 Credit	Instrumental Music - Band AMI3M1 • 1 Credit	Alternates
Repertoire-Vocal/Choral AMR1O3 • 1 Credit	Repertoire-Vocal/Choral AMR2O3 • 1 Credit	Repertoire	Alternate
			Alternate
			Alternate
			Alternate

**Graduation Indicator**

29/30  
REQUIRED CREDITS

29 Planned 0 Earned 29 Total

[View Progress](#)

**SHSM Planner**

Your school offers 3 Specialist High Skills Majors

[Learn More](#)

**Pathway Eligibility**

Last Updated  
Dec. 16, 2021, 11:01 a.m.

[Refresh Eligibility](#)

Apprenticeship	1
College	0
Community Living	View
University	0
Workplace	0

[Learn More](#)

# SELECTING A SPARE. ARE YOU ELIGIBLE?

Select the number of courses you **plan to keep**

6 = TWO SPARES  
7 = ONE SPARE  
8 = NO SPARES

## Graduation Indicator

Planned \_\_\_\_\_ 0  
Earned \_\_\_\_\_ 0  
Required \_\_\_\_\_ 0/30  
Total Credits \_\_\_\_\_ 0

View Progress

## SHSM Planner

Your school offers 3 Specialist High Skills Majors

Learn More

## Pathway Eligibility

Apprenticeship \_\_\_\_\_ 0  
College \_\_\_\_\_ 0

Grade 11 students entering grade 12 can select up to two spares.

Always check the “Graduation Indicator” table for your projected credit total to ensure you can have a spare(s).

# AFTER SCHOOL AND LUNCH TIME COURSES

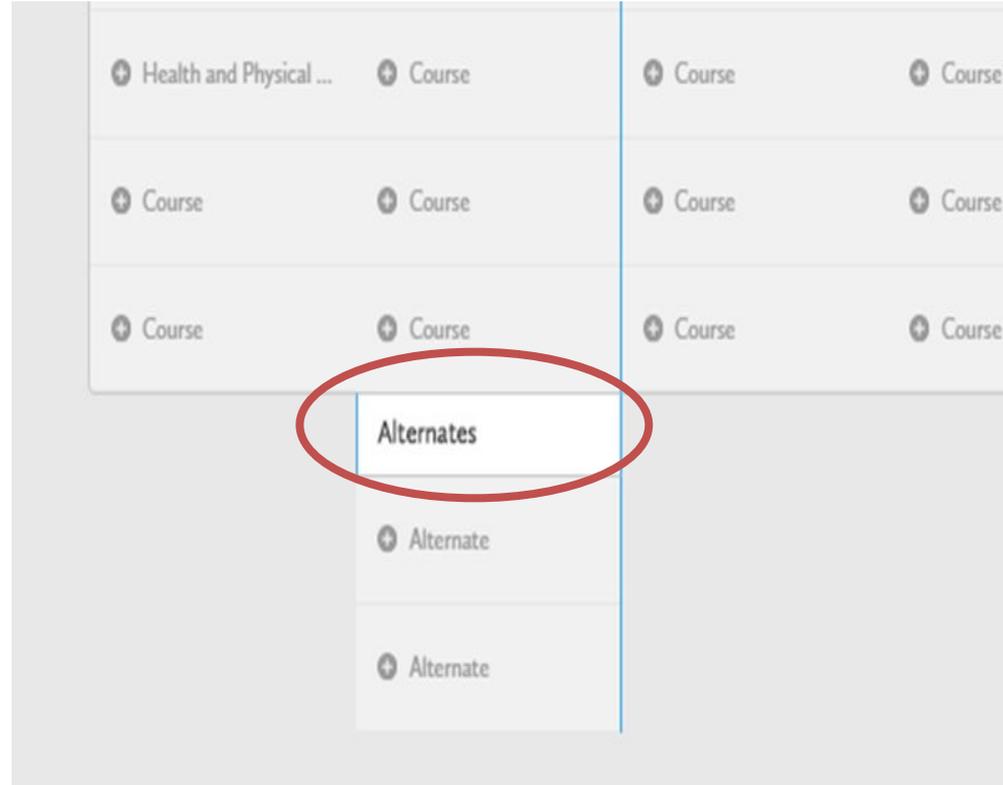
- If you want to add a lunch time or after school course (repertoire/showtime/music theatre), you must first select all your courses and then you may add an additional course. The 'Music Repertoire' category will appear once you do this.
- **DO NOT** add courses from any category other than the 'Music Repertoire' category. Doing so will result in errors with your course selection and you may not get all the courses you have requested.

# ALTERNATES

You must select 3 alternates in order to submit your course request.



Choose these in the same way you choose the elective courses. In the event your initial course request cannot be scheduled, your alternate will be used. **CHOOSE WISELY!!!**



# SUMMER SCHOOL REQUEST

If you are considering a summer school course, please complete the Google form. The link is available at the top of your course planner. Click on '**Course Selection Resources**' and then '**Summer School Plan**'. **DO NOT** select the same course for UHS (ie. if you selected English for summer school, do **NOT** add it to your course planner)

The image shows a screenshot of a course planner interface. At the top, there is a 'High School' header and a 'Course Selection Resources' button highlighted with a red box and a red arrow pointing to it. Below this, the interface shows 'Grade 11' and 'Graduation Indicator' sections. The 'Graduation Indicator' section displays a table with the following data:

Planned	0
Earned	0
Required	0/30
Total Credits	0

Below the table is a 'View Progress' button. To the right, a secondary window titled 'Course Selection Resources' is shown, containing the text 'Get access to your school's course selection resources by clicking the links' and two links: 'Summer School Plan' and 'Rsx:SchoolSettings;AdditionalSettingsd\_CourseCalendar'. The 'Summer School Plan' link is highlighted with a red box and a red arrow pointing to it.

**Please note: students can start registering for summer school in the spring  
Listen for announcements**

# Not Returning? Click on *'Not returning next year?'* and indicate your reason why

The image shows a screenshot of a 'High School' portal. At the top left, the text 'High School' is displayed. Below it, there is a dialog box titled 'Not returning next year?' with a close button (X) in the top right corner. The dialog box contains the text 'Let us know where you're headed by selecting an option below.' and a pull-down menu with the following options: '-- Select Destination --', 'Apprenticeship', 'College', 'University', 'Workplace', 'New School', 'Other Education/Training', 'Community Living', and 'Gap Year'. There are 'Cancel' and 'Confirm' buttons at the bottom of the dialog box. In the background, there is a 'Course Calendar' section with a 'View Plans' button and a 'Not returning next year?' button circled in red. Below this is a 'Review Course Selections' button. At the bottom of the page, there are two tabs labeled 'Principles of Mathema...'. A text box in the bottom right corner contains the instruction: 'Use the pull-down menu to select the reason that you are not returning'.

**Use the pull-down menu to select the reason that you are not returning**

# STEP 5: Click on *Review Course Selections* to review your chosen courses

Official High School Plan ● [Course Calendar](#) [View Plans](#)

✖ Your courses are **Not Submitted**

**1** Step 1 Add Courses   **2** Step 2 Review Courses   **3** Step 3 Submit Courses

**Review Course Selections**

Grade 9 Next Year	Grade 10 Plan Ahead	Grade 11 Plan Ahead	Grade 12 Plan Ahead
English ENGLD1 • 1 Credit	+ English	+ English	+ English
Foundations of Mathe... MFMIPI • 1 Credit	+ Mathematics	+ Mathematics	+ Course
Science SNCID1 • 1 Credit	+ Science	+ Course	+ Course
Learning Strategies I - ... GLSTO1 • 1 Credit	+ History	+ Course	+ Course
Dance ATC1O1 • 1 Credit	+ Civics	+ Course	+ Course
Healthy Active Living ... PPL1OM • 1 Credit	+ Careers	+ Course	+ Course
Food and Nutrition HFNI01 • 1 Credit	+ Course	+ Course	
Issues in Canadian Ge... CGCID1 • 1 Credit	+ Course	+ Course	

→

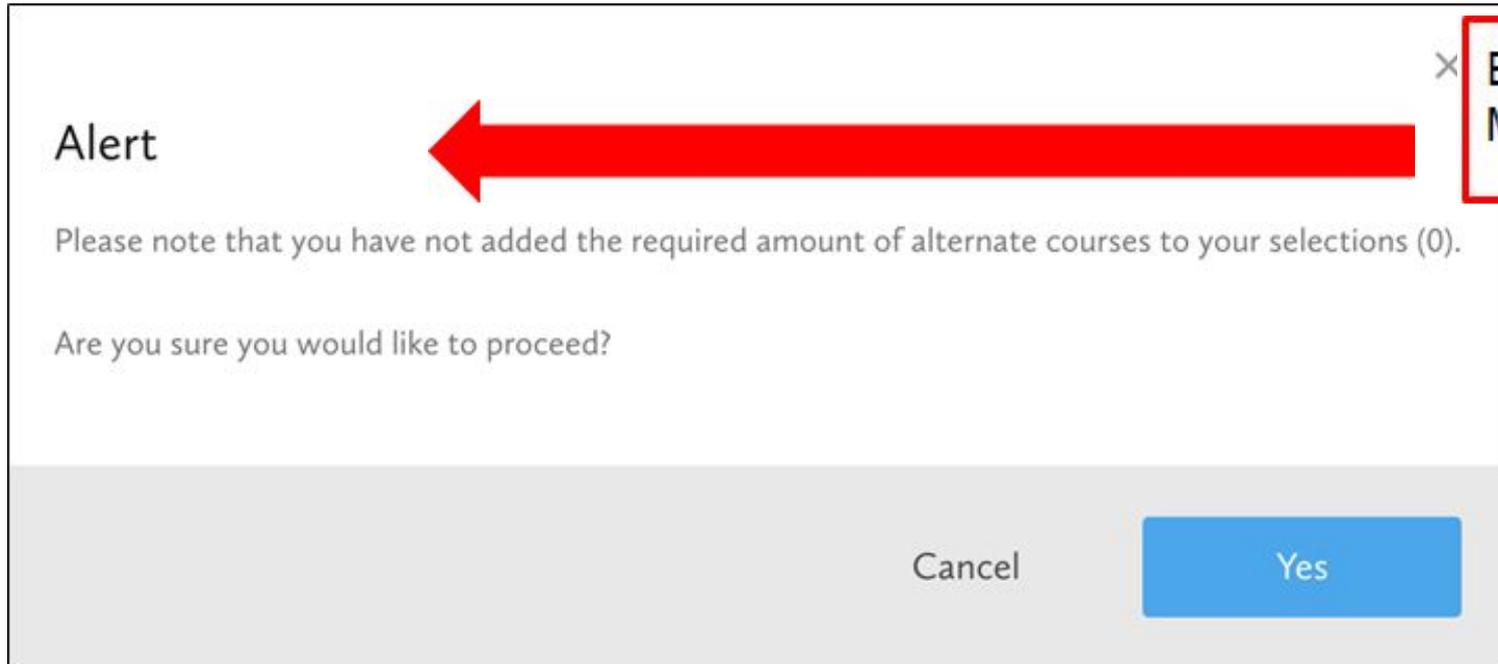
**Graduation Indicator**

Planned \_\_\_\_\_ 8  
Earned \_\_\_\_\_ 0  
Required \_\_\_\_\_ 8/30  
Total Credits \_\_\_\_\_ 8

**Pathway Eligibility**

Apprenticeship \_\_\_\_\_ 2  
College \_\_\_\_\_ 0  
University \_\_\_\_\_ 0  
Workplace \_\_\_\_\_ 0

**NOTE:** If you selected less than the minimum requirement or did not select full amount of alternates, you will receive an **ALERT**. If this occurs, return to the course planner page and make the necessary changes.



Alert

Please note that you have not added the required amount of alternate courses to your selections (0).

Are you sure you would like to proceed?

Cancel Yes

A red arrow points from the right side of the dialog box towards the word "Alert".

Example of an Alert Message.

# STEP 6: Click *Submit Course Selections* to submit courses to your school

## Review Courses

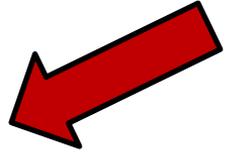
**!** Review your course selections before submitting. Once submitted, you can no longer make changes in myBlueprint.

Step 1 Add Courses   Step 2 **Review Courses**   Step 3 Submit Courses

**Submit Course Selections**

### 1 Review Course Selections

<input checked="" type="checkbox"/>	ENG1D1 English	No Issues
<input checked="" type="checkbox"/>	MFM1P1 Foundations of Mathematics	No Issues
<input checked="" type="checkbox"/>	SNC1D1 Science	No Issues
<input checked="" type="checkbox"/>	GLS1O1 Learning Strategies I - Skills for Success in Secondary School	No Issues
<input checked="" type="checkbox"/>	ATC1O1 Dance	No Issues
<input checked="" type="checkbox"/>	PPL1OM Healthy Active Living Education	No Issues
<input checked="" type="checkbox"/>	HFN1O1 Food and Nutrition	No Issues



# STEP 7: Courses are ready for review

The image displays two overlapping screenshots of a web application interface. The background screenshot shows the 'Review Courses' page with a 'Submission Details' section. It includes a progress indicator with three steps: 'Step 1 Add Courses', 'Step 2 Review Courses', and 'Step 3 Submit Courses'. A 'Success' message states: 'Your course selections have been submitted to your Counsellor for review. Please either print paperless approval email, as directed by your school'. A 'Back to High School' button is visible at the bottom.

The foreground screenshot is a modal window titled 'Parent/Guardian Approval'. It contains the following text: 'Please add a parent or guardian email below for us to share your course selection. Your parent/guardian will be asked to approve your course selections. This approval is not required for students over the age of 18.' Below this is a text input field with the value 'jordan.lewis@' and a cursor. At the bottom of the modal is a blue button labeled 'Send Approval Email'.

- You will be prompted to send an approval email to your parent/guardian. There is no longer a printed sign-off form.

# STEP 8: Parent/Guardian can Approve or Reject

THIS IS AN AUTOMATED MESSAGE. PLEASE DO NOT REPLY!



## Course Selections approval request

Hi,

First102 Last102 has requested you approve their Course Selections.

To approve these choices, you must review the information below and click 'Approve Course Selections'.

Name: First102 Last102

School: Demo High School 2

### Courses Submitted:

- English (ENG4C1)
- Chemistry (SCH4CC)
- Interdisciplinary Studies (IDC4U1)
- Visual Arts (AVI2O1)
- Introduction to Business (BBI2O1)

### Alternate Courses Submitted:

- Guitar Music (AMG2O1)

[Approve Course Selections](#)

Don't approve of these Course Selections? [Reject Request](#). If you reject this request, please follow up with your school's guidance counsellor about next steps.

- Your alpha Guidance Counsellor will review your courses and notify you if there are any issues.
- You will receive a confirmation of your course selection after March Break via email. It is important to review this with your parent/guardian in case an error was made. If there is a desired change, you may do so at course verification time.

Once courses have been submitted, your school plan will indicate this. If you need to send an approval email again, you can do so by clicking on 'Send Approval Email'.

The screenshot displays a user interface for a high school course selection system. On the left is a dark blue sidebar with navigation options: Home, Who Am I, High School, Continuing Education, Post-Secondary, Work, Money, Guides, and Favourites. The main content area is titled 'High School' and shows the user is logged in as 'Unionville H.S.'. A notification banner at the top of the main area states 'Your courses are Submitted Dec. 6, 2021, 10:27 a.m. EST', with a green checkmark icon and a red circle highlighting the text. To the right of this notification is a blue button labeled 'Send Approval Email', with a red arrow pointing to it. Below the notification is a table of course selections for Grades 9 through 12. The table has columns for 'Grade 9 Next Year', 'Grade 10 Plan Ahead', 'Grade 11 Plan Ahead', and 'Grade 12 Plan Ahead'. The rows list various courses such as English, Mathematics, Science, Core French, and Instrumental Music. To the right of the table is a 'Graduation Indicator' section showing '10/30 REQUIRED CREDITS' with a progress bar and three boxes for '10 Planned', '0 Earned', and '10 Total'. Below this is a 'SiSM Planner' section and a 'Pathway Eligibility' section.

Grade 9 Next Year	Grade 10 Plan Ahead	Grade 11 Plan Ahead	Grade 12 Plan Ahead
English ENGL10 • 1 Credit	English	English	English
Mathematics MTH1W1 • 1 Credit	Mathematics	Mathematics	Course
Science SNC1D1 • 1 Credit	Science	Course	Course
Core French FSP1D1 • 1 Credit	History	Course	Course
Issues in Canadian Geogr... CGG1D1 • 1 Credit	Civics/Careers	Course	Course
Healthy Active Living Edu... PPL1O9 • 1 Credit	Course	Course	Course
Exploring Technologies T121O1 • 1 Credit	Course	Course	Course
Exploring Family Studies HIF1O1 • 1 Credit	Course	Course	Course
Instrumental Music - Begi... AM12O2 • 1 Credit			
Repertoire -Vocal/Choral AME1O1 • 1 Credit			

# COURSE SELECTION SUBMISSION

Clicking on the "Submit" button will produce a warning that **Submit button goes live** & selection will be locked. **NO CHANGES CAN OCCUR.**

**Thursday February 16!**

**FINAL DATE TO SUBMIT:**

**FEBRUARY 24 by 4pm**

## PLEASE NOTE

'first come, first serve', so it is very important to view your courses carefully and that once your submission is LOCKED IN. Courses will not be processed until course selection closes on February 24th.

Course selection presentations will be posted by grade on the UHS Website under the Guidance tab after grade assemblies have been completed.



**WELCOME TO GUIDANCE**

Guidance and Career Education offers to students, teachers, and the community a variety of services and programs. The Guidance Department provides support regarding the academic and personal needs of students. Academic counselling may include assistance with course selection and pathway options.

Each student is unique and has individual needs that are met. At Unionville, counsellors offer individual appointments to students. We believe in guiding and challenging our students to become lifelong learners that consistently work at their full potential.

Students can book an appointment with their alpha counsellor. Please see the counsellor list and booking instructions below.

**Appointment Booking Instructions**

1. Log into your Teach Assist account. <https://ta.yrdsb.ca>
2. Under the sub-heading select, "Appointment Booking"
3. Choose your counsellor (based on your last name).
4. Click on the day and time you want to have your appointment.
5. Send an email to the counsellor with the appointment details.

**Our Guidance Team**

**Ms. M. Farwell**

Current Grade 8 Students
Current Grade 9 Students
Current Grade 10 Students
Current Grade 11 Students

ionville.hs/guidance

# ADDITIONAL QUESTIONS????

If you have any questions, please schedule a Guidance appointment with your alpha Guidance Counsellor through Teach Assist.

**A - G**

**Ms. Farwell**

**H - Liu**

**Ms. Riolo**

**Lo - V**

**Ms. Hawkins**

**W - Z**

**Mr. Tam**

1. Log into your Teach Assist account. <https://ta.yrdsb.ca/yrdsb>
2. Under the sub-heading select, "Appointment Bookings".
3. Choose your counsellor (based on your last name).
4. Click on the day and time you want to have your appointment.
5. If you need to cancel your appointment for any reason, click "Cancel". If you have any trouble making your appointment, please let the Guidance department know.

# COURSE INFORMATION BY DEPARTMENT



- ★ Take some time to view the slides below that provide information about each department and the courses they are offering
- ★ Additional info can be found here as well:

<http://www.yrdsb.ca/schools/unionville.hs/DeptPrograms/Pages/default.aspx>

# BUSINESS DEPARTMENT

*Skills and experiences for tomorrow's dynamic economy!*

## Grade 9 Business Information Technology (BTT10)

Essential skills for success:

- Presentation skills
- Productivity software
- Web design
- Digital skills and time-savers

*Improve your results in  
other classes!*

## Grade 10 Introduction to Business (BBI20)

- Accounting
- Marketing
- Economics
- Leadership
- Entrepreneurship
- & Personal Finance and Investing

*Explore the world of  
business!*

[More information on Grades 9 to 12 course offerings](#)



# DANCE DEPARTMENT

## ATC 101- Grade 9 OPEN DANCE

*Dance*  
Unionville HS

- Learn about the roots of various dance genres from a societal and cultural perspective
- Develop choreographic experience and collaborate with peers
- Learn about the foundations of movement from a scientific perspective
- Have the opportunity to enhance your physical fitness level

h dance  
reative way!



# Dramatic Arts

The drama program at ARTS UNIONVILLE is about YOU, the student.

Wait, did you think drama was only for those who revel in the spotlight... nah. It's so much more...

**We are calling all students interested in: Writing, Acting, Dancing, Making original Music, Film and Television, Animation, Voice Over, Set and Costume design, Lighting and Sound Mixing and Design, Hair and Special effects Make-up, Stage Management, Marketing and Promotion, Mixed Media Art, Directing, Video Game Acting, and much more...**

Bring your stories to life with people surrounding you that elevate your energy. Find out in this video here....how you are <sup>64</sup>more creative than you think!



# COMPUTER DEPARTMENT

UHS has an excellent Computer Studies program that prepares students for post-secondary education & career paths in Computer Science, Engineering, IT, Business & STEM fields.

**ICD201** - Digital Technology and Innovations in the Changing World is an excellent course for a grade 9 student.

Grades	Computer Studies Course Offerings & Pathways			
<p>9 or 10</p> 	<p><b>ICD201 - Digital Technology and Innovations in the Changing World (No Prerequisites), 10 Open</b>            Programming in Python, Computer Systems, Computers and Society</p> <p>Final Project – <b>Game Design</b> Assignment</p>			
<p>10 or 11</p> 	<p><b>ICS3U Introduction to Computer Science, 11U</b>            Programming in Java</p>	<p><b>ICS3C Introduction to Programming, 11 C</b>            Programming &amp; Applications</p>	<p><b>IDC3O2 Game Design</b>            11 Open            Game Design Process</p>	
<p>11 or 12</p> 	<p><b>ICS4U Computer Science, 12 U</b>            Advanced Programming in Java</p>	<p><b>ICS4C Programming, 12 C</b>            Programming in Java</p>	<p><b>IDC4U3 3D Visualization 12U</b>            3D Animation</p>	

# CO-OPERATIVE EDUCATION DEPARTMENT

*The Co-op program offers an abundance of opportunities for grade 11 and 12 students, to gain career experience working in a position related to their chosen field. **All while earning credits!***

Co-op provides you with an opportunity to:

- develop knowledge, skills, and attitudes through **hands-on experience**
- explore a career in order to make **informed educational and career decisions**
- strengthen **employability skills** and gain **valuable work experience**
- develop **networking** opportunities

## SOME RELATED CAREER PLACEMENTS.....

- |                               |                 |
|-------------------------------|-----------------|
| -Accounting                   | -Engineering    |
| -Visual Art                   | -Pharmacy       |
| -Graphic Design               | -Medical Office |
| -Culinary / Baking            | -Law            |
| -Chiropractic care            | -Physiotherapy  |
| -Veterinarian/Animal hospital | -Architecture   |



Visit [www.uhscoop.com](http://www.uhscoop.com) for more info!!

# ENGLISH DEPARTMENT

## Academic: What's It All About?

Academic English courses (*ENG1D*) **examine essential concepts** while also **exploring nuanced aspects** of communicating in English with power.

#Abstract #Conceptual #MoreIndependent #FasterPace

Our Current Commitment of Focus



## What Should My Kid Be Reading?

Honestly? Anything. The truth is that simply getting into the consistent practice of reading regularly will benefit your child in countless ways. There is no stronger move you can make as a guardian or parent to support your teen in becoming an empowered adult than to foster a love of reading in your home.

**JUST READ IT.**

Fiction. Comics. Blogs. Zines. Manga. Poetry. Graphic Novels.  
Non-Fiction. They're all good.

# ESL DEPARTMENT

Our Department is Committed to:

Increasing the **proficiency** of our English Language Learners (ELLs).

Offering **support and guidance** as our students advance through the different levels of ESL.

Providing students with opportunities to practice **reading, writing, speaking and listening in English** in authentic, engaging, and meaningful ways.

Creating a **culturally responsive learning environment** which reflects, respects, and celebrates the diversity of our learners.



"Learning another language is not only learning different words for the same things, but learning another way to think about things."

-Flora Lewis

[How Parents Can Get Involved In Their Child's Learning - YRDSB Tip Sheet](#)

# FAMILY STUDIES DEPARTMENT

## Welcome to UHS Grade 9s!!!

### Exploring Family Studies - HIF101

This is only one of many amazing courses with an emphasis on practical and essential life skills. It offers everything you need to know to become more independent, healthy and self-aware!

Some of what you will **EXPERIENCE** and **LEARN** about:

- you and your changing brain
- healthy communication & building strong relationships
- hands-on creative sewing experiences
- kitchen and food safety
- cook some yummy and nutritious foods
- financial literacy
- community involvement

**Other courses Family Studies has to offer:**

*Gr. 10: Food & Nutrition*



For further information, email [anna.dilorenzo@yrdsb.ca](mailto:anna.dilorenzo@yrdsb.ca) **OR** go to <http://www.yrdsb.ca/schools/unionville.hs/DeptPrograms/familystudies/Pages/default.aspx>

# GEOGRAPHY DEPARTMENT



**CGC1D1  
(Acad.)**

The academic geography course challenges students to; understand resources and business, demographic change, designing livable cities, and critical thinking. Students will employ the inquiry method and learn academic research methods.

**Gr. 11 Forces of  
Nature  
CGF3M1**

Students explore the geographic and human consequences of natural disasters throughout the world.

**Gr. 12 World  
Issues  
CGW4U1  
(U Level)**

Students consider their role as a global citizens by examining; colonialism, the global commons, and current world crises.



**Senior Course Offerings**

# HISTORY DEPARTMENT

## About our Department!

Questions? Please email [sara.faulkner@yrdsb.ca](mailto:sara.faulkner@yrdsb.ca)

In the History, Politics, Social Science, Philosophy and Law programs students learn to become responsible, active citizens. As well as becoming critically thoughtful individuals who value an inclusive society, students develop the skills they need to solve problems and communicate ideas and decisions about significant events and issues in society.

## Commitment to Reconciliation

Find out more about the YRDSB Indigenous Education and Equity strategy by clicking [here](#).



## Course Offerings

- ◆ Anthropology, Psychology & Sociology
- ◆ Challenge & Change in Society
- ◆ Canadian History
- ◆ Civics
- ◆ Native Studies
- ◆ Ancient History
- ◆ World History
- ◆ Philosophy
- ◆ Law

**new**

**GRADE 12  
WORLD  
POLITICS**



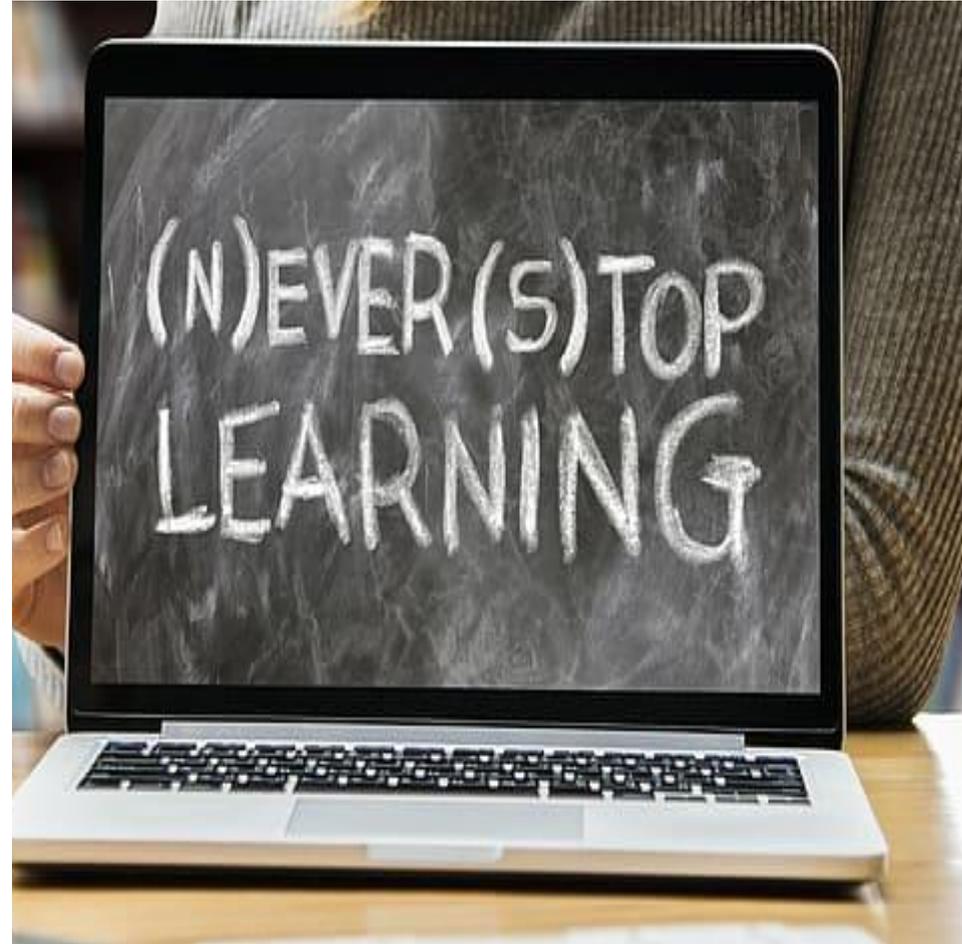
# LIBRARY DEPARTMENT

The UHS Library Learning Commons is here to support you in your studies and your love of reading.

Databases and research support are available on our [website](#).

Join our Google Classroom to connect virtually with a teacher-librarian. Use **sv427pg** to join.

Borrow a virtual book at [SORA](#).  
Login is 0 + your student number.



# MATH DEPARTMENT

**Our aim is to provide the optimal learning environment for all students to experience the importance and joy of learning mathematics.**



*Students solving math problems collaboratively*



*Our very active Math Club!*

**In math, students are challenged to think critically, solve problems, work collaboratively and develop the skills needed for life in the 21st Century!**

**For More Info, Please Visit:**

**<https://sites.google.com/view/uhs-mathematics/home>**

# MODERNS DEPARTMENT



Hello!  
Bonjour!

## Spanish:

LWSBD - Beginner (Level 1)



HABLA  
ESPAÑOL?

## Grade 9 French courses:

FSF1D - Academic

FSF1O - Beginner \*\*for students  
who have less than 600 hours

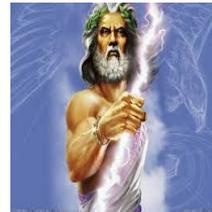


## Mandarin courses:

LKMBD - Beginner (Level 1)

LKMCU - Intermediate (Level 2)

LKMDU - Senior (Level 3)



## Classical Civilization:

LVV4U - (ENG 2D pre-req.)



[See our website for more information.](#)

# MUSIC DEPARTMENT



Join the tradition



Grade 9 Music classes are offered to ALL UHS students as part of our lunchtime music program.

- Band = AMI 101 (brass/sax/percussion), AMI 102 (Beginning Band), AMI 103 (Woodwinds)
- Strings = AMO 101 (violin, viola, cello, string bass) AMO 102 (Beginning Strings)
- Vocal = AMV 101

This means that you get to play or sing in your music classes during half of your lunch period all year long. It is an extra (9th) credit in place of an after-school Repertoire course.



# PERSONALIZED ALTERNATIVE EDUCATION

## Our commitment:

- **To create an individualized learning program tailored to our students unique learning needs.**
  - **Provide one on one support to various subject areas with teachers able to support in both math and science as well as languages and social science.**
  - **Build an environment where we truly connect with our students on a personal level.**
  - **Where students may face barriers in accessing education through traditional methods, we provide alternative pathways to reach their goals.**
- 
- A pink daisy flower with a yellow center is growing out of a crack in a dark asphalt surface. The background is a blurred, warm-toned image of a person's face, suggesting a focus on individual students.



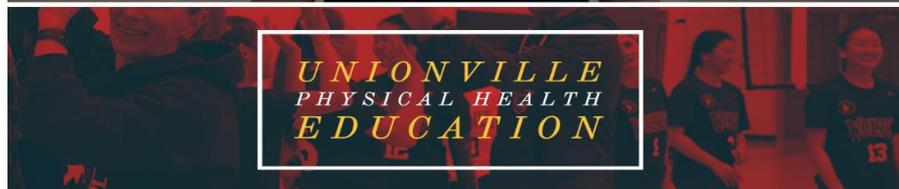
# PHYSICAL EDUCATION DEPARTMENT

As a physical health education department we look at using our expertise to help guide students in the learning process and to put the necessary resources in the hands of the students. To develop well rounded individuals both physically and mentally. To instill a passion for life long healthy active living.

## Course Offerings (courses may vary from year to year)

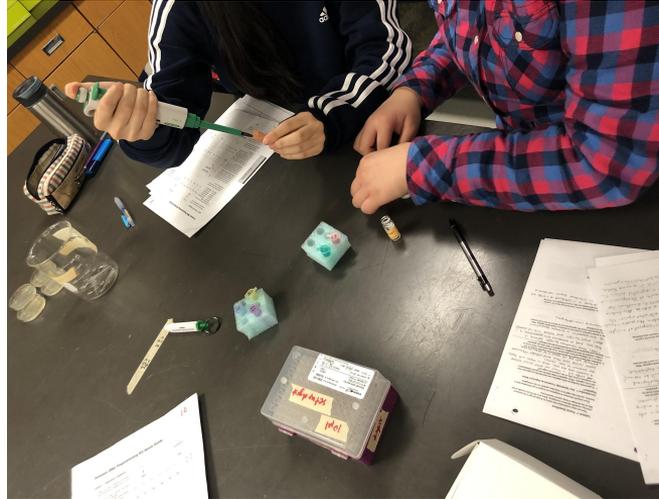
- Healthy Active Living (Grades 9 - 12)
- Personal Fitness (Grades 10 - 12)
- Outdoor Education (Grades 10 - 11)
- Recreation & Healthy Active Leadership (Grade 12)
- Kinesiology (Grade 12)

Our course offerings provide students with the opportunity for various career paths in both post secondary and other programs.



# SCIENCE DEPARTMENT

Science comes alive at Unionville High School! During the semester, science students experience a diverse variety of learning opportunities exploring the exciting and often mysterious world of science and its applications.



Our goal is to share scientific knowledge and infuse the thrill of discovery while inspiring vision, determination, independence, critical thinking, and integrity in our students.

# SPECIAL EDUCATION DEPARTMENT

**Special Education Services are for students who have been identified with an exceptionality.**



**Starting Secondary School**

Special Education students have a **Special Education Teacher (SERT)** who:

- ★ Creates their **Individual Education Plan (IEP)**,
- ★ **Monitors** their progress
- ★ **Advocates** for students with teachers
- ★ Works with students

**Learning Strategies GLE101** is a course recommended for many Special Education students to support a *smooth transition* to High School.

**Learning Strategies in Grade 9 focuses on**

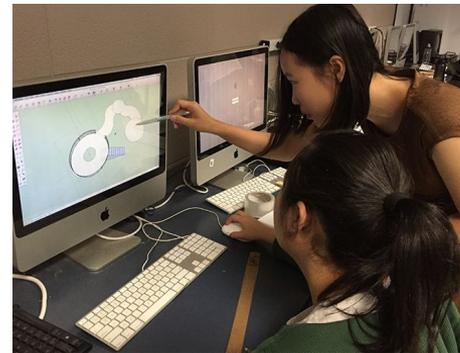
- ★ Transitions
- ★ Wellness
- ★ Literacy
- ★ Numeracy
- ★ Organization & Time Management



# TECHNOLOGICAL STUDIES



Project based course integrates all available UHS technology programs including design, electronics, robotics, programming, graphic design, digital television production & construction. Our emphasis is on invention and exploration.



**For More Info, Please Visit:**

**<https://sites.google.com/view/uhs-teched-en/home>**



# VISUAL ARTS DEPARTMENT



**Don't know how to make art? That's okay, we'll show you!**

Unionville High School's Visual Arts Department strives to support all students on their creative path. We offer an arts intensive stream called Arts Unionville (AU) and a variety of Core and Special Series courses to the whole student body. Our goal is to balance traditional artistic skills with twenty-first century competencies, specifically conceptual development and critical thinking. Students learn visual literacy skills, creative problem solving, and the value of engaging and appreciating the Arts. Unionville High School is home to creative and academic excellence. As the school was purposely build to house this regional arts program, it has enhanced arts facilities that benefits all arts students in their pursuit of creative and technical excellence.

# Types of Learners

- Visual
- Auditory
- Tactile/Kinesthetic

Merry C Lin, PhD, CPsych

Clinical Psychologist

[www.drclinandassociates.com](http://www.drclinandassociates.com)



<i>When your child..</i>	<b>Visual</b>	<b>Auditory</b>	<b>Kinesthetic &amp; Tactile</b>
<b>Spells</b>	Does your child try to see the word?	Does your child sound out the word or use a phonetic approach?	Does your child write the word down to find if it feels right?
<b>Talks</b>	Does your child dislike listening for too long? Does your child you favor words such as <i>see, picture,</i> and <i>imagine</i> ?	Does your child enjoy listening but is impatient to talk? Does she use words such as <i>hear, tune,</i> and <i>think</i> ?	Does your child gesture and use expressive movements? Does he use words such as <i>feel, touch,</i> and <i>hold</i> ?
<b>Concentrates</b>	Does your child become distracted by untidiness or movement?	Does your child become distracted by sounds or noises?	Does your child become distracted by activity around you?
<b>Meets someone again</b>	Does your child forget names but remember faces or remember where they met?	Does your child forget faces but remember names or remember what they talked about?	Does your child remember best what you did together?



<i>When your child..</i>	<b>Visual</b>	<b>Auditory</b>	<b>Kinesthetic &amp; Tactile</b>
<b>Contacts with people</b>	Does your child prefer direct, face-to-face, personal meetings?	Does your child prefer the telephone/email?	Does your child talk with others while walking or participating in an activity?
<b>Reads</b>	Does your child like descriptive scenes or pause to imagine the actions?	Does your child enjoy dialog and conversation or hear the characters talk?	Does your child prefer action stories or is not a keen reader?
<b>Does something new</b>	Does your child like to see demonstrations, diagrams, or posters?	Does your child prefer verbal instructions or talking about it with someone else?	Does your child prefer to jump right in and try it?
<b>Puts something together</b>	Does your child look at the directions and the picture?		Does your child ignore the directions and figure it out as they go along?

*Adapted from Colin Rose(1987). Accelerated Learning*





# Upcoming School Council Meetings

Monday, February 27, 2023 - School Council Meeting #5

Monday, April 24, 2023 - School Council Meeting #6

